

# GLOUCESTER PUBLIC SCHOOL – NEWSLETTER

Opportunity – Innovation – Excellence



TERM 2 WEEK 5

This week's expectation: Care for our school and everything in it.

Find us at: 45 Hume Street, Gloucester 2422  
Tel: 6558 1303  
[www.gloucester-p.schools.nsw.edu.au](http://www.gloucester-p.schools.nsw.edu.au)

## Dates to Remember :

27/5/24 – 3/6/24 – National Reconciliation Week  
28/5/24 – Windstars at Taree Eisteddfod  
29/5/24 – Uniform shop open prior to school photos

### **31/5/24 – SCHOOL PHOTOS (FULL WINTER UNIFORM)**

5/6/24 – World Environment Day  
5/6/24 – RYSTEM (Stage 3)  
4/7/24 – Semester One reports go home  
5–7/8/24 – Stage 3 Excursion  
30/7/24 – NAIDOC Day  
2–6/9/24 – Healthy Harold Life Education

### **Canteen Days:**

Monday  
Wednesday  
Friday

Uniform Shop is open every second Friday morning – first, third and fifth Friday of each

month 8.30am – 9.30am.

(EFTPOS

or Cash)

Please check our Audio App for updates daily.

This is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all school communications.



# WINNERS!!

2024 WINDSTARS Eisteddfod



Congratulations to our Gloucester Public School Windstars who travelled to the Taree Eisteddfod today. All of their hard work and practice has paid off, as when they secured first place in their category. Well done and thank you for representing our school with pride.



# NOW MORE THAN EVER

NATIONAL RECONCILIATION WEEK 2024 27 MAY – 3 JUNE #NRW2024 RECONCILIATION.ORG.AU





# GLOUCESTER PUBLIC SCHOOL K-2 CLASS AWARDS



Congratulations  
to these  
GPS  
students!

## Term 2 Week 5



**Wathu** – Pheonix, Laila & Leo



**Wayila** – Liam, Rose & Jaxon



**Balay** – Elijah



**Wathaan** – Hudson, Aleah & Grayson

# GLOUCESTER PUBLIC SCHOOL CLASS AWARDS



## Term 2 Week 5



**Guula** – Brooklyn, Nixon & Clayton



**Mikiri** – Nathaniel, Kade & Sienna



**GPS Playground Expectation awards –**  
Laney & Emily

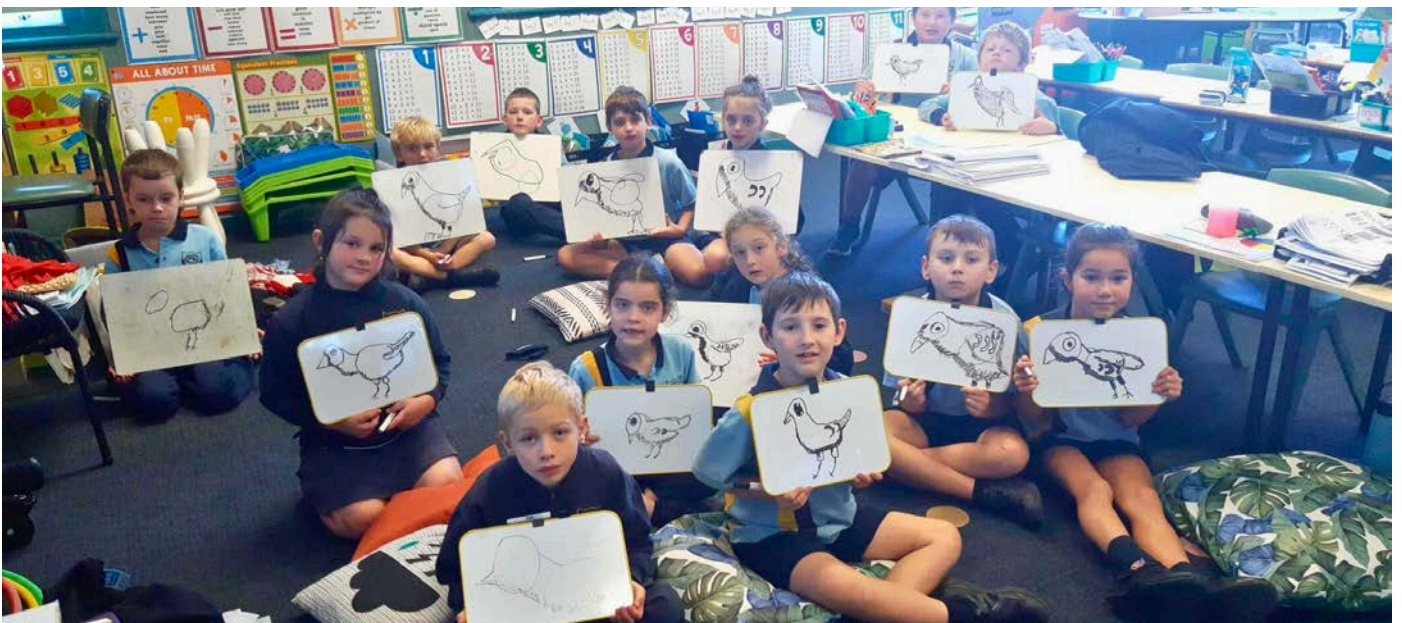
No primary awards were presented this week, as all primary students attended the athletics carnival.





## NATIONAL SIMULTANEOUS STORYTIME

National Simultaneous Storytime was held last Wednesday at 12.00pm. This year the story 'Bowerbird Blues' was read simultaneously by the author Aura Parker to students at our school and to over 2 million participants at 21,969 locations across Australia and around the world! We now have a waiting list for students wanting to borrow Bowerbird Blues from our library and we're looking forward to its sequel being published in the next few months.









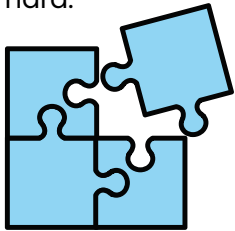
## BREAKING NEWS

### We completed the puzzle!!

The students who have been working on the 1000-piece dog puzzle have finally completed it. The students have been working on this during their lunch times since Term 4 last year. The puzzle will be left on the puzzle mat for a few more weeks, as the students can't bear to break it up. Congratulations and well done, everyone!

### Missing pieces!!

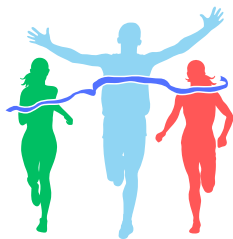
All of us did very well on a thousand-piece puzzle. We are missing two pieces. We did 998 pieces, and we really worked hard.



So, dear students, if you see small pieces of a puzzle, can you bring them to Fern, Clare, Echo, Archer, Cassandra, Hetvi, or Kiarah?

PS: It's a dog puzzle.

**Written by Clare**



## Primary Athletics Carnival

Last Friday, we were fortunate enough to have a beautiful sunny day for our primary athletics carnival. The day commenced with the students competing in the team marching event, which comprised of house teams marching around the field proudly displaying their house colours and banners, ably accompanied on the drum by Elijah Brooks. Our school captains marched in front holding the school banner. It is a proud GPS tradition and our students did a fantastic job. The carnival then kicked off with students heading to the various events to compete throughout the day. All students participated in every event, and a few school records were broken. Loud cheers and encouraging words could be heard all day, as students supported their friends. I would like to extend a massive thank you to all the parents and carers who volunteered their day to measure, instruct, keep time and cheer on our students. Our day would not have been able to run without your support and dedication.

We will be holding our Athletics Carnival Awards assembly next Friday, 7 June at 2.00pm, where ribbons and trophies will be presented, as well as the winning house announced! Everyone is most welcome!

**David Kemp and Felicity Cox**  
**Athletics carnival coordinators**

# GRIP

## *Leadership Conference*

Last Wednesday 24 GPS students had the privilege of travelling to Club Forster to participate in the GRIP Leadership conference. Our students represented Gloucester Public School with pride, and enthusiastically took part in all the activities organised on the day. Toby, Jade, Evie, River and Khloe were all chosen throughout the day to represent GPS on stage for various fun activities and are to be commended for their efforts. We particularly enjoyed Toby's dance moves!! The students learnt a number of important leadership skills which I'm sure we will see at school.

Miss Shannon Scott  
**Conference Coordinator**





# Active OOSH WEEKLY PROGRAM

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

## CREATIVE EXPERIENCES

Turtle plates



Dugong colouring in



Great white water colouring in



Jellyfish balloons



paper sea creatures



## SOURCED BY

Intentional Teaching > ...

Intentional Teaching > ...

Intentional Teaching > ...

## ACTIVE EXPERIENCES

Silent ball



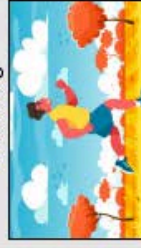
Alphabet game



Dodge ball



Freeze tag



Among us



## SOURCED BY

Intentional Teaching > ...

Extension on Previous > ...

Child Interest/ Input > ...

Extension on Previous > ...

Child Interest/ Input > Extension on Previous >

## QUIET EXPERIENCES

Homework club



Movie



Magnetic tiles



4 in a row



Reading



## SOURCED BY

Intentional Teaching > Extension on Previous >

Child Interest/ Input > ...

Child Interest/ Input > ...

Child Interest/ Input > ...

Parent Input > ...





# Active OOSH WEEKLY MENU

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

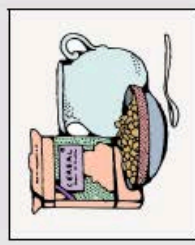
FRIDAY

## BREAKFAST

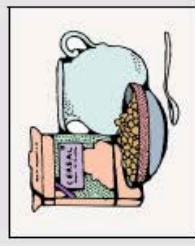
Toasties



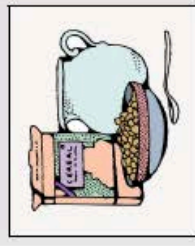
continental breakfast



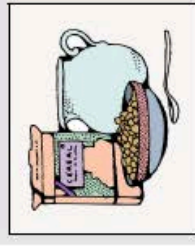
continental breakfast



continental breakfast



continental breakfast



## AFTERNOON TEA

Popcorn



Fried rice



Rice cakes



Mac & cheese



Yogurt cones



**Fruit Platter:** A Combination Of Seasonal Fruits including; Apples, Pineapple, Oranges, Watermelon, Strawberries,

**Mixed Sandwiches and Wraps:** Incorporate Ham, Chicken, Cheese on Wholegrain or White Bread (Vegemite, Butter, Fruit Jam)

**All Breakfasts:** Feature a Continental Buffet of mixed cereals & toast. Gluten and Dairy Free Options Available Always On Request

TERM 2 WEEK 05



## Every Day Counts

There's a relationship between how much your child attends school and their overall academic achievement. Regular school attendance is strongly correlated with academic success, and chronic absenteeism, or prolonged periods of school absence, can have a negative impact on a child's educational attainment.

There is also a relationship between attending school and social and emotional outcomes. On average, we see that regular interaction with peers and teachers fosters social skills, emotional intelligence, and a sense of belonging. Children who consistently miss school may experience feelings of isolation, struggle with forming positive relationships, and face challenges in developing essential life skills. School is often a place where students receive emotional support from educators and peers.

Additionally, completing education is often associated with better employment prospects, higher earning potential, and an improved overall quality of life. Children who miss substantial amounts of school may face difficulties transitioning to higher education or entering the workforce. This can limit their options and hinder their ability to pursue fulfilling and rewarding careers.

Based on research from around the country and the world, most Australian states have a mantra (and a marketing message) that every day counts. QLD Education, for example, states on their website that:

*"Every Day Counts is a state-wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools, and the community."*

Multiple days of absence from school, especially consecutive days, can be problematic for students. But a day here or there is less about impacting learning outcomes for kids and more about:

- Making life harder for teachers who have to continually repeat work and try to help students catch up on missed content.
- Helping students with consistency.



- Allowing parents to complete their responsibilities, which can often be completed only when kids are at school.

## So, when the kids are asking for days off, what's the best way forward?

### Understand Root Causes

If kids are pulling a "sickie," understanding what's really going on is vital. It's obvious, but often we miss the mark on this. Sometimes kids choose not to tell us what's really going on. This is where we *get curious, not furious*.

Do they need your attention because things aren't good at home? Do they need your attention because things aren't good at school? Are they saying they're "sick," but they're struggling with a teacher, a peer, or a bully? Are they complaining about school, but they're on their period and feel nervous about being at school at a sensitive time?

Pausing to really explore and understand is key.

### Explore, Explain, Empower

When faced with the dilemma of kids wanting a day off, explore, explain, and empower. Discerning the underlying reasons, communicating a clear rationale for what you're asking, and developing solutions together will usually be the best way forward. And if it's something deeper (that could lead to school refusal), this process will generally help you discover that issue faster.

In doing these things we gain perspective, and we open a dialogue with our child that is more likely to lead to productive conversation and resolution.



#### AUTHOR

### Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit [happyfamilies.com.au](https://happyfamilies.com.au).



# REMINDERS & Updates

## Paperless Newsletter

To improve our carbon footprint, we would like to offer our weekly newsletter electronically, rather than a printed hard copy. Our newsletter can currently be accessed digitally either on the school website or via our Audiri app.

If you do not want to go paperless and would like to receive a printed version of the newsletter, please contact the school admin office.

All students are to wear full winter uniform.

Uniform Shop will be open tomorrow (29/5)

**Please bring photo envelopes ON THE DAY.**



**NO CHANGE WILL BE GIVEN BY THE SCHOOL OFFICE**  
*Please have the correct amount of money on the day as change cannot be provided by the office.*

**VOLUNTEERS  
NEEDED**



**The school canteen is in urgent need of volunteers!**

If you can help, please speak to the P&C or phone the canteen manager, Suzie on 0411593899

## ATTENDANCE

**Please notify the school of any absences. You can utilise one of our communication avenues listed below.**

*It is a legal requirement that the school documents an explanation for each day your child is absent. After the third day of absence the school will require a medical certificate or an application for extended leave.*



Compass app



Audiri app



Email - [gloucester-p.school@det.nsw.edu.au](mailto:gloucester-p.school@det.nsw.edu.au)



Call the school - 02 6558 1303