

ANTI-BULLYING PLAN 2023

Gloucester Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

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Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

Student assemblies, events and expectations

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 2023	Behaviour Code for students, GPS School Welfare and Discipline Policy
Ongoing	School Expectations and Expectation Assemblies
21/03/23	Harmony Day
Term 2 2023	Gloucester Public School Behaviour Support and Management Plan
18/08/2023	Bully No Way Day

1.1 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
SDD T1 2023	Teaching and reinforcing respectful relationships - Code of Conduct
T1- T4 2023	Be You Staff Meetings
Ongoing	Weaving Wellbeing Programming
T1-T2 2023	Inclusive, Engaging and Respectful Schools reform
Term 3 2023	Bullying online e-learning

1.2 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- ✓ information is provided in a handout to staff when they enter on duty at the school (Gloucester Public School behaviour Support and management Plan)
- ✓ an executive staff member speaks to new and casual staff when they enter on duty at the school.
- ✓ the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process
- ✓ staff members leave specific information regarding student behaviour for casual staff teaching their class on a school based proforma.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	P&C Meeting- Defining student bullying and school supports
T1-T4 2023	School website, Skoolbag App. and school newsletter - Bystander behaviour
T1-T4 2023	Newsletter items- Positive Parenting and Weaving Wellbeing snippets
Term 1 2023	National Day of Action against Bullying and Violence- Harmony Day

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- * School expectations reinforced daily and added to staff memos.
- * Weaving Wellbeing program implemented
- * Be You Team formed in 2019 and ongoing.
- * Newsletter, Class Dojo and Skoolbag App. items
- * Student expectation awards linked to school expectations- handed out weekly.
- * Expectation playground awards (raffle tickets)
- * School signage listing expectations
- * Be You fortnightly meetings.
- * Staff meetings on Inclusive, Engaging and Respectful Schools reform

Completed by: Amy Schafer

Position: Assistant Principal

Signature: *Amy Schafer*

Date: 16/03/2023

Principal name: Leanne Wakefield

Signature: *Leanne Wakefield*

Date: 16/03/2023